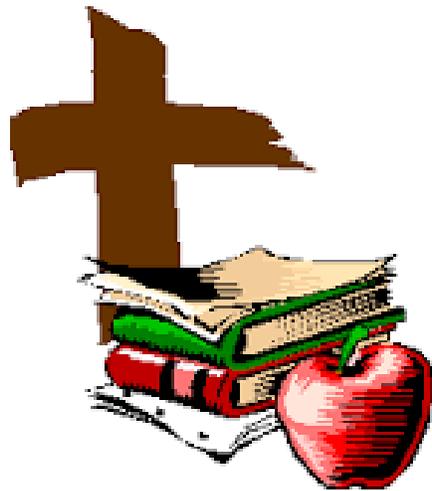


St. John's Lutheran School

Pardeeville, WI



Classroom Management Plan

3rd through 5th Grade

2018-2019

Dear Parent(s)/Guardians,

In Matthew 19:14, Jesus is quoted as saying. "Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these." The purpose of our school is to assist parents in following this command. In order to create a learning environment for all children, we must have rules to guide us through our day. When we work together to follow rules and guidelines, a positive classroom will be the result.

I look forward to the coming school year where we can all work together to serve the Lord. Please read through and discuss this plan with your child. After you have done this, sign the attached page and return it on Registration Night or the first week of school.

Classroom Rules:

Place **GOD** first in your life:

In all you think,
In all you say,
In all you do.

Show **RESPECT** at all times:

To GOD,
To all people,
To all creation,
To all property.

LOVE

LISTEN when you are being taught.

WORK after you have been taught.

STUDY what you have been taught.

School Rules:

REPECT THE PROPERTY OF OTHERS

Do not do anything that could cause something in our school or on our playground to break.

Do not write or color on your desks/tables or in our library/school books.

HELP KEEP ALL STUDENTS AND YOURSELF SAFE

Please play safely with classroom toys or playground equipment.

Walk in the school building unless your teacher is leading you in a movement class.

Keep your hands and feet away from other students.

Stones, rocks, snow, or ice balls may not be thrown at school.

"LET ALL THINGS BE DONE DECENTLY AND IN ORDER"

Classes need to line-up when the group is moving from one area of the school building to another.

No talking in bathrooms and hallways

Please put school toys or materials back where they are stored when you're finished using them.

Classroom Incentives and Consequences:

In our classroom, discipline will be based upon Law and Gospel. The student will first realize their sin and their need for a Savior. They will then be reminded of the forgiveness they receive from their Savior.

This year, our classroom will make use of a tool called Class Dojo to keep track of classroom behaviors. Class Dojo is a website designed to keep track of behavior and work habits in the classroom and clearly communicate what is happening with parents. Parents will receive a weekly email with an overview of the week, however, parents may log onto the Class Dojo website at anytime to get up to date summaries.

- Students will lose points on Class Dojo by misbehavior and late assignments. The consequences of losing points will be based on what caused the points to be lost. For example, sometimes an apology is all that is needed while other times they may lose classroom privileges. If a student loses points for missing homework, they lose the ability to go to centers for the day so they have time to get the homework done. If a student loses multiple points I usually send a quick note through Class Dojo to the parents to let them know what happened.
- Students can also gain points by positive behaviors and completing work on time.
- Each day, we will add up the amount of points we have earned for the day (not adding in negative points), and add them to a running total. Once the class gets to 500 points, we will have a free afternoon on a Friday. They may choose to watch a movie, play board games, play in the gym, or whatever else they may come up with. Students must individually have 60% positive points in order to participate in the free afternoon. Any student that does not reach that threshold will have a study hall.
- If a serious matter occurs, the student will go to the principal's office to discuss the matter with him. The parents will be contacted by teacher or principal to discuss what happened and how we can work together to fix the situation.
- Any severe misbehavior will result in a meeting with the principal, parents/guardians, pastor, and /or the Board of Education.

Homework Policy:

There should be enough time during the school day for the students to get a good start (if not finished) with their work. Each student will bring home two folders daily. One folder will contain graded work and any communications from the school. This folder should be emptied at home. The other folder will be there homework folder. All homework each day is stay in this folder, and be handed in the next day. The homework folder gives parents a chance to check over homework with their child and continue learning at home. Homework should be turned in at the beginning of each day in the appropriate box.

Much of what is assigned should be able to be finished at school. Homework should be no more than 20-40 minutes a night. This time should include working on memory work and reading to an adult or independently.

All homework is due at the beginning of the school day on the day it is due. If a student does not have his/her homework complete, they will lose a point on Class Dojo. They will also be required to finish the work at school and unable to go to any centers for the day. If they forget an assignment at home or lose the assignment, they will need to do it again at school.

Everything in these guidelines is to provide a safe and productive learning environment for your child. Please read through these guidelines, discuss them with your child, and then sign and return the next page on Registration Night. If you have any questions or concerns about this plan, please feel free to contact me.

In His Name,

Amanda Wakeman
3rd, 4th, and 5th Grade Teacher

I have read your Classroom Management Plan and discussed it with my child(ren).

Parent/Guardian Signature: _____

My parent/guardian has discussed the Classroom Management Plan with me.

Student(s) Signature: _____

Date: _____

Comments: _____

