



2019-2020

CLASSROOM INFORMATION
& MANAGEMENT PLAN

GRADES 6-8

TEACHER - MR. HINZ

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**GOD SAID IT
I BELIEVE IT!**



Everything God says is true!
Proverbs 30:5 (CEV)

Dear parents & students,

It is with pleasure that I welcome your child(ren) to my classroom for the upcoming school year. We can all look forward to a very exciting and rewarding school year as the students learn and grow in their faith at the foot of the cross of our Savior and learn academically in the light of God's Word.

I want to help you become familiar with your child's classroom experience and my Christian philosophy of teaching.

Teacher philosophy

Teaching is about growth in knowledge, skills, and abilities. There are several different ways students will have to grow and learn. Some practices used in the classroom may be more common and familiar with students while others may not. The various practices and techniques used and implemented are meant for growth. Some strategies may require a student to adapt. In the end it is my goal that a student be able to grow and learn in many different ways for the sake of being an individual equipped to continue in his/her academic career and preparing the student to become an integral part of their church, community, and society.

Student work expectations

All of us are children of God. Each of us have been given our own gifts accordingly. Quite simply, the expectation of students is to use their God-given gifts and abilities to the fullest. I will never expect a student to get "straight A's" However, a student should be able to live up to their fullest potential with the desire for continual growth and improvement. Students should be able to refine their abilities as they progress through the year.

The quality of work is of that of the student's ability. Students are encouraged, in fact, they are expected to ask questions. When time allows, they are able to ask questions of me, their teacher. Students are permitted to seek help from their peers as peer learning is an effective method of learning. As students work with peers, they should not directly give another student an answer, but rather help them by giving them leads and clues or an explanation from their perspective. At home with parents or other older siblings, they are encouraged to seek the help they need in a reasonable way to foster the growth and learning of the student. In short, school and school work is a way for your child to give glory to God for the amazing abilities he or she has.

Student Behavior

By now, students are well aware of the norm of classroom rules. In our sinful nature, it is easy for us to fall into temptation and go against the rules of the school and classroom. As your child's teacher, I expect students to use God pleasing behaviors. Though we do have a sinful nature, students' misbehavior is not acceptable. Misbehavior will be dealt with using the tools from God, both the Law & Gospel. Students should be able to recognize their sinful actions and be accountable for them by repenting of their misbehavior. Consequences will be given as a result of a student's negative behavior. God's love and forgiveness will be given and applied as we find in the Gospel.

Communication

Communication is an important part of being able to educate your child and helping one another (parent and teacher) understand things regarding your child's academic progress. Please feel free to contact me by phone, text, or email by using my contact info on the front page of this document. We will also use Think wave as a tool to help communicate grades and academic work as well as Class Dojo for class and school communication and the Class Dojo points for behavior (positive and negative).

CLASSROOM RULES:

1. Place **GOD** first in your life:
 - in all you think,
 - in all you say,
 - in all you do.
2. Show **RESPECT** at all times:
 - to **GOD**,
 - to all people,
 - to all creation,
 - to all property.
3. **LOVE**
4. **LISTEN** when you are being taught.
WORK after you have been taught.
STUDY what you have been taught.

At various times, students will learn in groups. To guide these groups, the following rules have been established:

1. Take turns talking quietly.
2. Listen to each other without interruption.
3. Stay together until everyone is finished.

SCHOOL RULES:

RESPECT THE PROPERTY OF OTHERS

- Do not do anything that could cause something in our school or on our playground to break.
- Do not write or color on your desks/tables or in our library/school books.

HELP KEEP ALL STUDENTS AND YOURSELF SAFE

- Please play safely with classroom toys or playground equipment.
- Walk in the school building unless your teacher is leading you in a movement class.
- Keep your hands and feet away from other students.
- Stones, rocks, snow, or ice balls may not be thrown at school.

“LET ALL THINGS BE DONE DECENTLY AND IN ORDER”

- Classes need to line-up when the group is moving from one area of the school building to another.
- No talking in the bathroom and hallways.
- Please put school toys or materials back where they are stored when you're finished using them.

CLASSROOM CONSEQUENCES:

POSITIVE CONSEQUENCES

1. Praise from teacher.
2. Points toward a class party/activity (Class Dojo).
3. Call/text/email home telling how good the student's work has been, how cooperation has improved, etc.

TEACHER INTERVENTION

1. Stay in close proximity to student(s) and point out tasks to be done.
2. Suspend instruction and call name. This will constitute a warning.

NEGATIVE CONSEQUENCES

1. Talk with student after class.
2. Student writes a change of behavior plan stating three things: why the plan is being written, what was inappropriate with the behavior, and what will be done to prevent that behavior from happening again. Teacher approves plan. Student and parent sign plan, and the plan returns to school.
3. Removal of a *stick*
4. Loss of Points on Class Dojo
5. Contact parent about misbehavior (Phone/text/email)
6. Parent/Teacher Conference (Face-to-Face)

Severe misbehavior will result in a conference with the parent(s)/guardian(s) and the principal, pastor, and/or the Board of Education.

SCHOOLWORK POLICY:

There should be enough time during the school day for the students to get a good start (if not finish) their work. However, if your child(ren) does bring schoolwork home, feel free to call me in the event that your child(ren) does not understand the assignment. I am willing to help in any way I can.

Their schoolwork that is to be handed in should be neat in appearance and should contain their name (first and last), the date, the subject, and the page of the assignment in the upper right-hand corner of the paper.

LATE WORK POLICY:

All assignments should be handed in at the assigned class period. If, however, a student does not have his/her assignment or if it is not completed, all recess privileges will be suspended until the work is handed in. (The late assignment count resets at the start of a new quarter.)

1st & 2nd Offense of the quarter - Parent(s)/Guardian(s) contacted

3rd + Offense - Conference (Parent(s)/Guardian(s), Student, Pastor, Principal, Teacher)

In the event of an emergency or illness, if a student cannot complete a given assignment (which does happen), the parent(s)/guardian(s) can contact me (phone/email/text) explaining the emergency.

Classroom Management Monitoring System – Sticks:

To aid in the monitoring and consequences within the classroom, students are given three sticks. Students in possession with their system have been exhibiting appropriate classroom behavior and meeting their expectations within the classroom such as turning in homework on time, studying/working appropriately, participating positively in classroom activities. A student's stick can be removed by the classroom teacher for inappropriate behavior, failure to turn in an assignment on time, or not complying with classroom rules or expectations. There will be a consequence for the removal of a stick:

1. When a **first stick is removed**, the student will be expected to “walk” during recess for 10 minutes. Walking is intended to be a time of independent reflection – social activity is not allowed; it is also to help the student engage in some physical activity, both of which are good for the body and mind. (If the cause for removal of a stick is because of a late assignment, the student will first be expected to complete the assignment.) The parent will be notified via Class Dojo regarding the circumstances. The student is expected to make immediate corrective actions.
2. If a **second stick is removed** (in a day or a week), the student will “walk” the entire next recess. The parent will be notified via Class Dojo regarding the circumstances. The student will also write a *Change of Behavior Plan* (see next page) signed and returned to the classroom teacher the next day. The student will be expected to follow their *Change of Behavior Plan* and make the immediate corrective actions.
3. If a **third stick is removed** (in a day or week), the student will “walk” the next two recesses. The student will also serve a 30 minute after school detention. A phone call will be made to the parents notifying them of the actions in the classroom and to schedule a parent teacher conference (including the student) to further discuss the matters.
A student that has had three or more sticks removed within a week may also forfeit participation in extracurricular activities. Ongoing loss of sticks will require further communication between the classroom teacher and parents, and may result in further punitive actions such as an after school detention, suspension from extracurricular activities, or in-school suspension.
4. Students maintaining all of their sticks at the conclusion of a week will receive points toward a classroom activity and reward.
5. Students will begin each day with all of their sticks. The stick count resets at the start of a new week.

These guidelines have been written in order to provide an efficient and effective learning environment for your child(ren). Please read this through, discuss it with your child(ren), and return the completed lower portion of this sheet to school by September 6th. If you have any questions or comments, please feel free to contact me. Please keep the school in your prayers and thank you for your support.

In Service to Christ,
Mr. Hinz - 6th-8th Grade Teacher

CHANGE OF BEHAVIOR PLAN

NAME _____

DATE _____

I am writing this plan because I....

This behavior was not appropriate because...

To prevent this from happening again, I plan to...

_____ Student Signature

My signature indicates that I am promising to follow through with my Change of Behavior Plan.

_____ Parent Signature

My signature indicates that I am aware of the inappropriate behavior, and that I will encourage my student to follow through with his/her plan.

Please sign and return this page only.

I have read your Classroom Management Plan and discussed it with my child(ren).

Parent/Guardian Signature

Child(ren) Name(s)

Date _____

Comments:
