

St. John's Lutheran School



Classroom Management Plan

3K

2018-2019

Dear Parents and Guardians,

Welcome to St. John's Lutheran 4K and Kindergarten! I look forward to working with your child this school year. Proverbs 22:6 commands us to "train a child in the way he should go, and when he is old he will not turn from it." The purpose of our school is to assist parents in following this command. In order to create a successful learning environment for all children, we must have rules to guide us through our day.

The following rules have been established for our classroom:

1. Place *GOD* first in your life:
 - in all you think,
 - in all you say,
 - in all you do.
2. Show *RESPECT* at all times:
 - to God,
 - to all people,
 - to all creation,
 - to all property.
3. *LOVE*
 - God,
 - your neighbor,
 - yourself.
4. *LISTEN* when you are being taught.
WORK after you have been taught.
STUDY what you have been taught.

The following rules have been established for our school:

RESPECT THE PROPERTY OF OTHERS.

- * Do not do anything that could cause something in our school or on our playground to break.
- * Do not write or color on your desks/tables or in our library/school books.

HELP KEEP ALL STUDENTS AND YOURSELF SAFE.

- * Please play safely with classroom toys or playground equipment.
- * Walk in the school building unless your teacher is leading you in a movement class.
- * Keep your hands and feet away from other students.
- * Stones, rocks, snow or ice balls may not be thrown at school.

"LET ALL THINGS BE DONE DECENTLY AND IN ORDER."

- * Classes need to line up when the group is moving from one area of the school building to another.
- * Whisper voices should be used in bathrooms and hallways.
- * Please put school toys or materials back where they are stored when you're finished using them.

Classroom Incentives and Consequences

Because school is a very new concept for our youngest learners, the focus of our discipline will be on teaching, practicing, and encouraging behavior that follows the rules outlined above while learning from times behavior does not follow the rules. As situations arise they will be handled with both Christian love and forgiveness. While we strive to be perfect in our daily lives, we know that we fall short. Children will realize that they sin when they do not follow the rules, which creates their need for a Savior. They will be encouraged to repent of their sins and ask for forgiveness, which they will receive from their classmates, myself, and most importantly—their Lord.

Our classroom will also use a tool called Class Dojo to keep track of classroom behaviors. Class Dojo is a website designed to keep track of behavior and work habits in the classroom and clearly communicate what is happening to parents. Parents will receive a weekly email with an overview of their child's week; however, parents can log onto the Class Dojo website or download the free app at any time to get up-to-date summaries. Please take the time to review your child's day and discuss what went well and what needed improvement. Talking with your child about their behavior that day is a great way to help reinforce the lessons we are trying to teach at school. Be sure to praise your child for appropriate behavior and discuss and practice ways to show better behavior when misbehavior has occurred. At times you may need to have consequences at home if your child is consistently losing points for the same behavior. Good communication is an important part of your child's learning experiences, and I will contact you when your child has shown positive, appropriate behavior, and also when your child is struggling with negative behavior so that together we can help your child. If you have questions or concerns about your child's specific behaviors, I will gladly talk with you.

Because children need visual reminders to help them learn and remember the classroom and school rules, your child will be able to see his/her Class Dojo character throughout the day. The following consequences will be in place to help your child further learn from positive and negative behavior:

- * Students will have the opportunity to gain points on Class Dojo with positive behavior and following the classroom and school rules.
- * Students who follow the classroom and school rules will also be rewarded with verbal praise, stickers, treats, and special activities.
- * Students will lose points on Class Dojo from misbehavior and not following the classroom and school rules.
- * Each day we will add up the total number of students who had more positive points than negative points and add them to a running total. Once we reach our point goal, we will do something special in class. This may be playing a favorite game, spending extra time in the gym, watching a movie, or eating ice cream.
- * If a serious matter occurs, the student will go to the principal's office to discuss the matter with him. The parents will be contacted via a phone call from myself to discuss what happened and how we can work together to fix the situation.
- * Any severe misbehavior will result in a meeting with the principal, parents/guardians, pastor, and/or the Board of Education.

Folders Policy

Each child will bring home two folders daily. One folder will contain two sides—one will be for things to stay at home (projects, finished work, School News, book orders, etc.); the other side will be for things to bring back to school (permission slips, etc.). The second folder will contain the weekly Bible lessons. Please take the time to read and review these pages with your child because it is a great way to reinforce the lessons we learned at school. These pages also have fun activities that you can complete at home to further reinforce the lessons. We will also focus on a Bible passage every week that will go along with our Bible story. Your child does not have to memorize it, but you should talk about it at home since it is another great way for your child to relate to the Bible lesson and see how the messages in the Bible can apply to their lives. These Bible passages will be listed in my section of the weekly School News.

As God has brought us together at this important milestone in your child's life, I pray that together we will be able to "Train a child in the way he should go..." . Please discuss these guidelines with your child, sign, and return the next page on the first day of school. I look forward to working with your child this year. If you have any questions, please call, email, or text.

In Christ's service,

Jill Schultz

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I have read your Classroom Management Plan and have discussed it with my child(ren).

Parent/Guardian Signature: _____

My parent/guardian has discussed the Classroom Management Plan with me.

Student Signature (do your best! 😊): _____

Date: _____

Comments: _____

